

2015

# 2015-03 Library Impact Statement for MTH 209 Numeracy for Teachers II

Mona Niedbala  
[mflorea@uri.edu](mailto:mflorea@uri.edu)

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## Recommended Citation

Niedbala, Mona, "2015-03 Library Impact Statement for MTH 209 Numeracy for Teachers II" (2015). *Library Impact Statements*. Paper 133.  
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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: MTH209 Numeracy for Teachers II

Department, College: Department of Mathematics

Faculty Member: Orlando Merino and James Baglama

Date returned to Faculty: March 7th, 2015

Librarian Completing Assessment: Mona Anne Niedbala, Education & Curriculum  
Materials Librarian

Collection Management Officer: Joanna Burkhardt

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This course is a continuation of MTH 208 and focuses on an in-depth look at functions, relations, fractions, decimals, percents, probability and statistics, sets, logic, and additional work in geometry. The goal of the course is to prepare students for the mathematical and analytical aspects of the real world and to help them develop a stronger, deeper mathematical knowledge as teachers, in order to understand the basic skills necessary to present to the diverse groups of students in the classroom.

The Curriculum Materials Library offers a reach collection of materials for teaching elementary math such as textbooks, reference and lesson planning materials, media, kits and technology to support students' work for this course. Besides the print resources, students will also have access to the online materials for teaching elementary math available on the Curriculum Materials Library website.

No additional journals than the ones presently available in the system are required.

The Librarian considers that, with the support and assistance of the faculty in the Mathematics Department, the Library can provide proper resources for student learning and practice for this course.